



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



2020-2021 Parent Surveys and Local Indicators

October 11, 2021

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Presentation Purpose

- Share an overview of the Paramount Unified School District Title I & Local Control Accountability Plan (LCAP) Parent Survey results for 2021.
- Share Local Indicators for the CA School Dashboard.



Survey Purpose and Methods

- Feedback on district's actions and services for the Local Control and Accountability Plan (LCAP) as well as Title I goals.
- Administered to all parents electronically using Survey Monkey
- Two-week administration from March 1, 2021 through March 11, 2021 while students were in distance learning.
- The entire set of results has been shared with the Board of Education.



Outreach

District

- Links posted on the PUSD Website in February.
- Sent three direct communication via e-mail and text to parents
- Provided links to schools to allow monitoring for participation

School

- Schools provided incentives for survey completion
- Schools monitored for participation.



Survey Participation

Overall 25.7% percent of students had a parent complete the survey, including 665 parents of students with a disability.



3,532
Overall



665
respondents
represented Special
Education

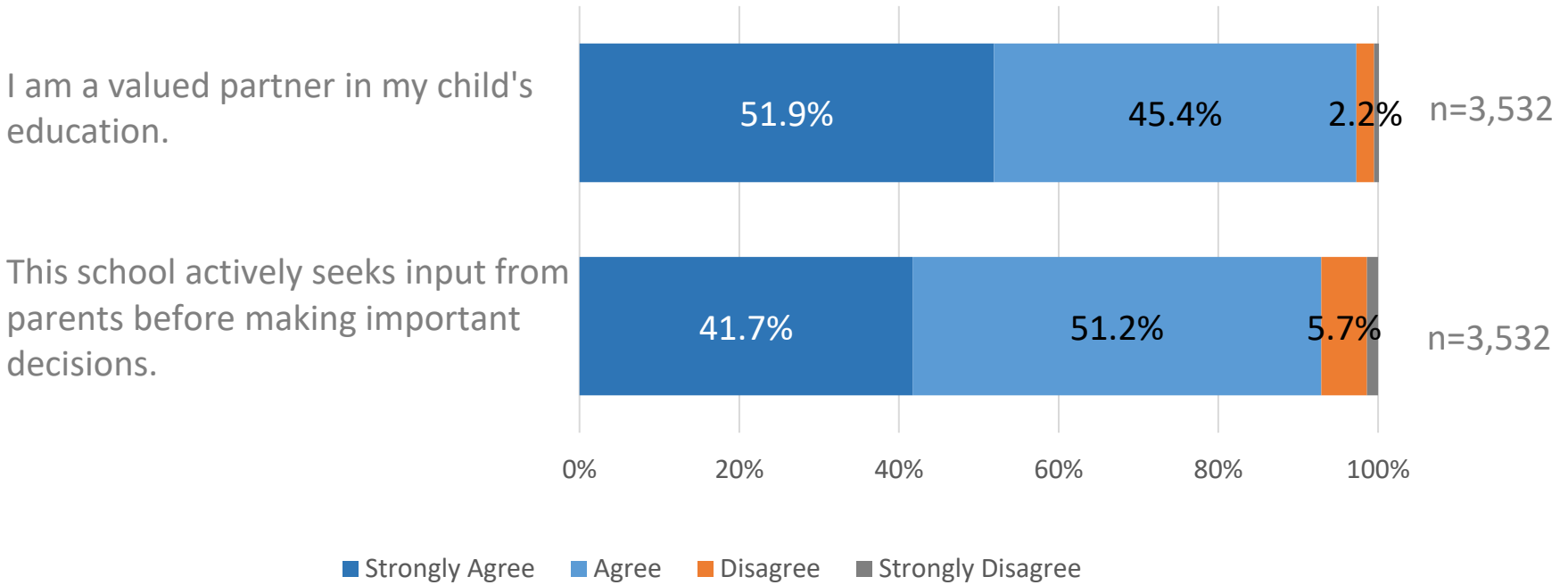


2,068
Completed in
Spanish



Parent Engagement in distance learning

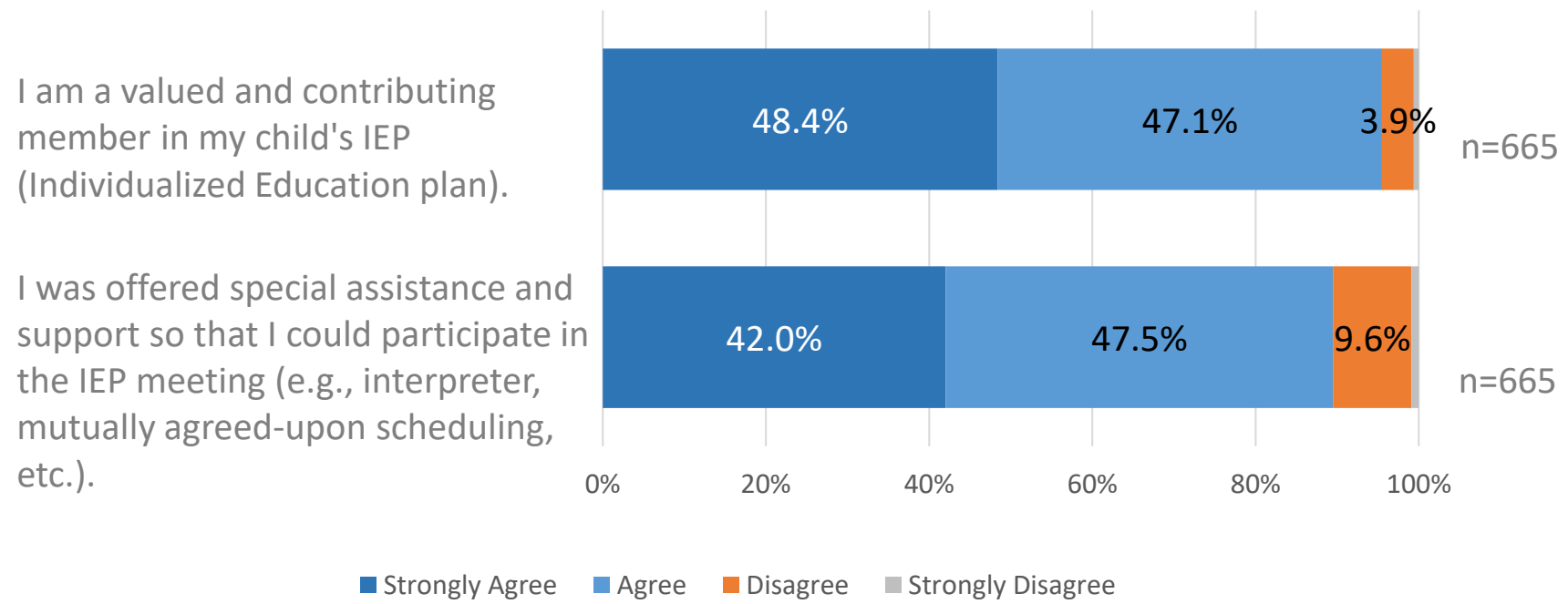
Parents were asked how strongly they agree or disagree with the following statements about their school while in distance learning:





Parent Engagement in distance learning Special Education

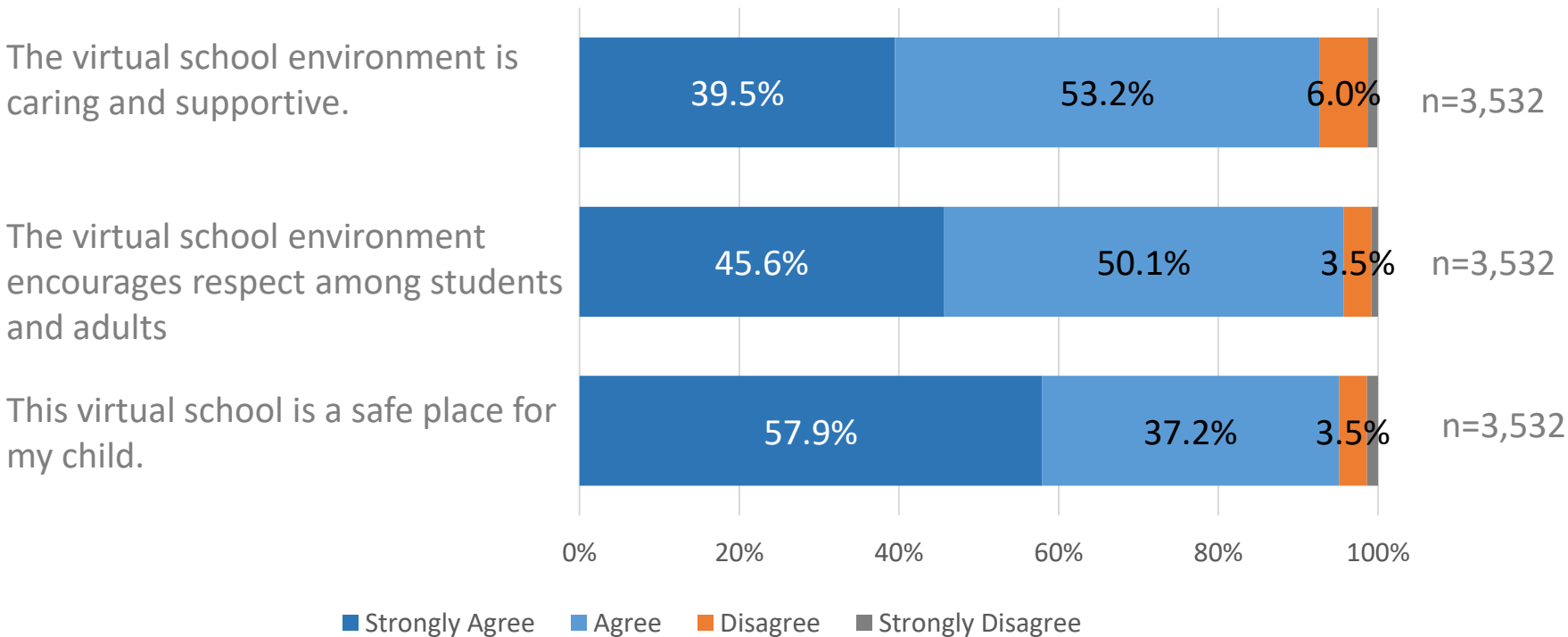
Parents were asked how strongly they agree or disagree with the following statements about their school while in distance learning:





Safe and Respectful Schools in distance learning

Parents were asked how strongly they agree or disagree with the following statements about their school while in distance learning:





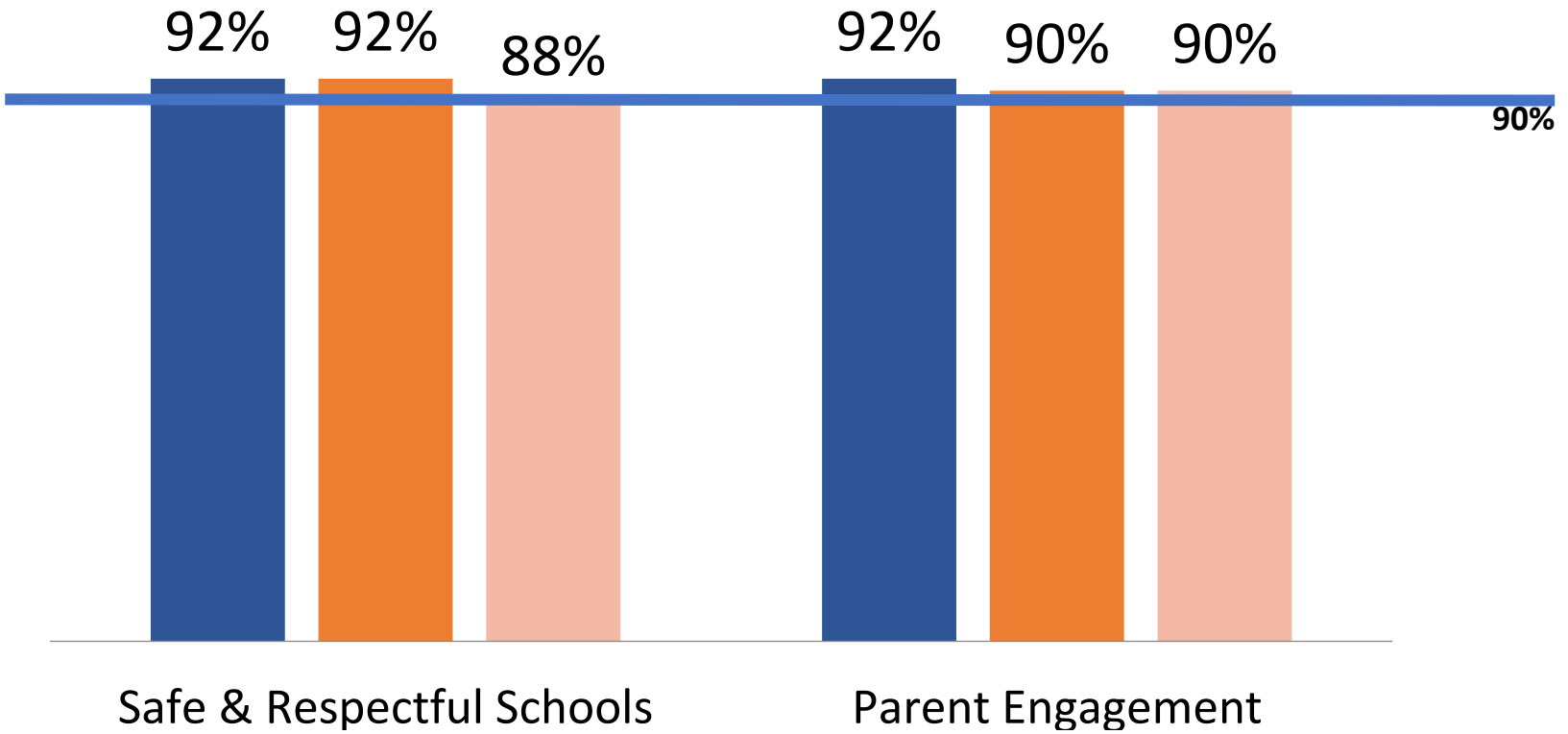
Composites

- Composites are calculated to summarize responses from multiple related questions
 - A composite offers greater evaluability
 - Reduces dependence of a question



Parent Survey Composite Scores

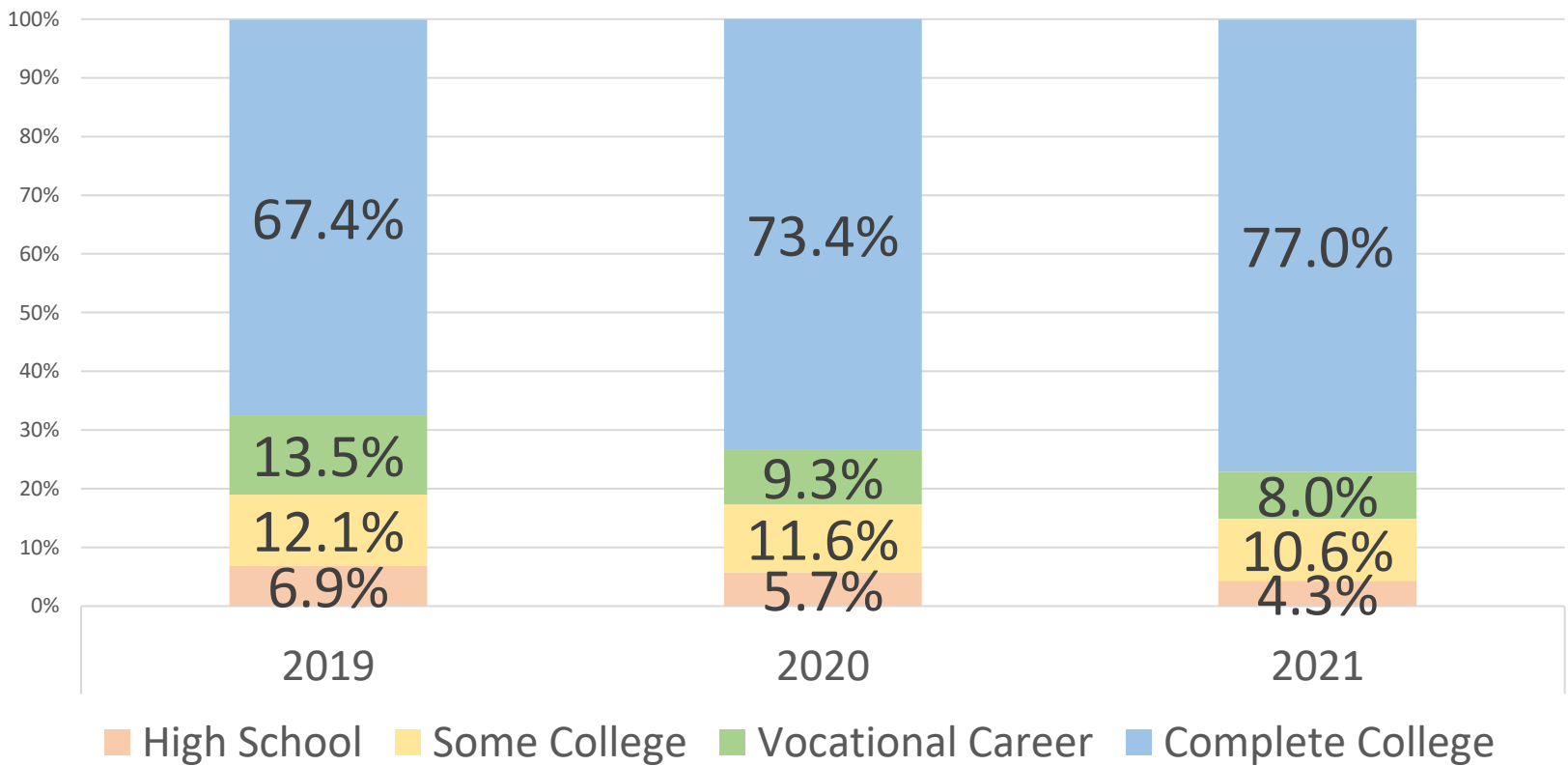
■ 2018-19 ■ 2019-2020 ■ 2020-2021





College & Career Ready Graduates- Parent Expectations

What is the highest level of education that you expect your child to complete?





Local Indicators

- Reflects the emphasis on ‘local control’
- Enables LEA’s to measure its progress using local data
- Provides valuable information necessary for stakeholders to engage in meaningful engagement with a holistic understanding of local successes and challenges
- Informs the Local Control and Accountability Plan (LCAP) planning process



Teachers, Instructional Materials, Facilities

- All students have access to their own copies of standards-aligned instructional materials for use at school and at home.
- All facilities meet the "good repair" standard.
- Nine teacher misassignments and two vacant teacher positions.



Implementation of State Academic Standards

Area	1 Exploration and Research Phase	2 Beginning Development	3 Initial Implementation	4 Full Implementation	5 Full Implementation and Sustainability
Professional learning for teaching the adopted academic standards			Science	ELD, History Social Science	ELA, Math
Instructional materials that are aligned to the adopted academic standards			ELD, Science	History Social Science	ELA, Math
Policies or programs to support staff in the adopted academic standards			ELD, Science	ELA, Math/ History Social Science	
Other Adopted Academic Standards			VAPA	World Language	CTE, Health, PE
Identifying the professional learning needs				Individual teachers; Support for teachers on the standards they have not yet mastered	Groups of teachers or staff as a whole



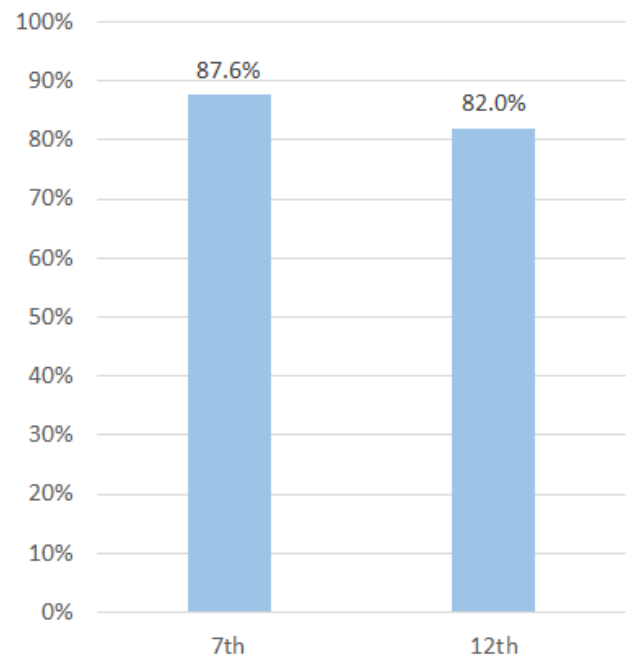
Parent and Family Engagement

Area	Rating	
Building Relationships	4- Full Implementation	<ul style="list-style-type: none"> • creating welcoming environments for all families • supporting staff to learn about each family’s strengths, cultures, languages • engage in 2-way communication between families and educators
Building Partnerships for Student Outcomes	4- Full Implementation	<ul style="list-style-type: none"> • providing families with information and resources to support student learning • implementing policies or programs for teachers to meet with families and students • supporting families to understand and exercise their legal rights and advocate
Seeking Input for Decision Making	4- Full Implementation	<ul style="list-style-type: none"> • capacity of and supporting principals and staff to effectively engage families • supporting family members to effectively engage • providing all families with opportunities to provide input
	3- Initial Implementation	<ul style="list-style-type: none"> • work together to plan, design, implement and evaluate family engagement activities

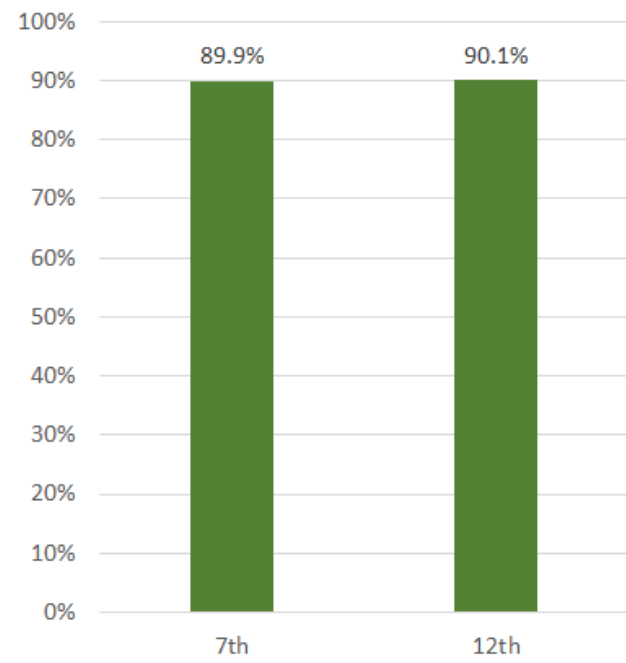


School Climate

School climate is measured by students' responses on a survey that includes questions about students' perceptions of school safety and connectedness



"I feel safe from harm while in my classes."



"At this school, there is a teacher or other adult who really cares about me."



School Climate

Continue

- PBIS approach for creating positive relationships between students and adults.
- Use restorative practices and selected schools have provided training in Capturing Kids' Hearts.
- Middle schools implement Where Everyone Belongs
- high schools have active Link Crew teams

Add

- 2021-2022 LCAP includes one social worker at every site.
- Social emotional lessons have been embedded in curriculum guides to support students as they transition from Distance Learning to in-person learning environments.



Access to a Broad Course of Study

- Open access to all Advanced Placement (AP) courses with support.
- All students are provided access to CTE Pathways.
- Expansion of CTE pathways. Numerous elective offerings available to engage all students. All students are provided access.
- Numerous clubs, organizations, sports and offerings in the arts



Summary

- Shared with LCAP Committee
- Results used to inform the LCAP
- Informed the development of the new Parent Engagement LCAP goal